



Khmer for Khmer Organisation

Annual Report 2025

We Love Learning



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Message From Our Founders

Warm greetings to all our donors, former volunteers, partners, and friends,

As we reflect on the year 2025, we are deeply grateful for your continued support and commitment to KKO's mission. Once again, we are honored to share with you the progress, challenges, and successes we have experienced throughout the year. English education remains a vital key for Cambodian students, especially in Siem Reap, where tourism plays a central role in the local economy. Proficiency in English opens doors to employment in the tourism and hospitality industries, creates access to higher education and university scholarships, and enables young people to travel, study, and work abroad. English skills are also essential in many professional fields such as NGOs, international businesses, education, and service-related jobs. Recognizing this importance, KKO continues to provide high-quality English education to children in one of the communes in Siem Reap Province.

In 2025, we were proud to see steady growth in our English education program. The number of students increased from around 300 at the beginning of the year to 360 by the end of 2025. This growth reflects the trust of the community in KKO's work and the strong demand for English education among local families. With stable support in place throughout the year, our teachers and staff remained fully committed to delivering meaningful and effective learning opportunities for every student.

At the same time, 2025 marked an important step toward the long-term sustainability of KKO. We continued planning for the purchase of land and the construction of a new school building that will belong fully to KKO. This future school will provide a safe, stable, and permanent learning environment for our students and staff, allowing us to expand programs, improve facilities, and serve the community for many years to come. This vision represents a major milestone in strengthening KKO's independence and long-term impact.

Alongside our English education program, Amazing Girls Cambodia (AG) continued to play a crucial role in empowering young girls. Throughout 2025, we organized numerous workshops and regular sessions focusing on mindset development, leadership skills, self-confidence, and future planning. These activities aimed to help the girls better understand their potential, set personal goals, and envision long-term opportunities in education and careers. One of the greatest achievements of the AG program this year was the successful placement of one AG participant in a one-year kindergarten teaching volunteer program in Germany, which began in October 2025. This milestone represents a major success for KKO and AG, demonstrating the real and tangible impact of empowering girls through education and mentorship.

Regarding our social business, Off Track Tours, 2025 was a challenging year. The average number of bookings dropped to 7 bookings per month, compared to 7.5 bookings per month in 2024. The main reason for this decline was the regional border conflict, which resulted in two periods of war covering approximately 800 kilometers along the Cambodia–Thailand border. This situation caused uncertainty and led to a delayed start of the international tourist high season. Following the ceasefire agreement, we remain hopeful for lasting peace and stability in the region. We believe this will encourage the return of international tourists to Siem Reap and contribute to increased tour bookings and stronger business performance in 2026.



Message From Our Founders

We are especially thankful to share that the financial gap of approximately 8,000 USD in 2025 was fully filled. This achievement would not have been possible without the generosity, trust, and solidarity of our supporters. Your contributions ensured that KKO could continue its educational programs without interruption and maintain the quality of our services for the children and youth we serve.

Once again, we would like to express our heartfelt gratitude to our teachers, staff, volunteers, donors, and partners. Your dedication, hard work, and belief in our mission continue to make a lasting difference in the lives of Cambodian children and young women. Together, we look forward to 2026 with hope, determination, and renewed commitment to education, empowerment, and community development.

Looking at our final budget planning for 2026, we will require approximately **11,900 USD** to cover the gap in our school's operational costs for the year. This represents a serious challenge for KKO at this time. On behalf of KKO, Markus Tigges and Phary Moeun would like to once again kindly ask for support from our friends, sponsors, and former volunteers. We are deeply grateful to all of you who helped keep the school safe and active in 2025, and we sincerely believe that you, together with new supporters, will continue to stand with us and share our mission with others in 2026.

With our heartfelt thanks and warmest wishes,
Phary Moeun & Markus Tigges





About Us

WE ARE A KHMER-FOR-KHMER ORGANISATION

We are a Cambodian non-governmental organisation providing free and sustainable education to disadvantaged children and young adults. Our school is located in the rural area of Chreav Commune, Siem Reap, where we provide English education and girls' empowerment programs to more than 300 students every day.

Through our classes, students are given the opportunity to take charge of their own lives, build future careers, and follow their dreams. To ensure a high standard of education, we rely on well-trained local teachers who are deeply committed to their community.

We believe that learning should never come to an end. We continuously exchange ideas within our team and organize regular workshops to strengthen our skills and perspectives. This ongoing process has allowed us to improve our thinking, our teaching methods, and ourselves for more than **15 years**. This belief is what drives us every day—because **we love learning**.

English Education



5



Amazing Girls Cambodia

5



Activities of the Year





English Classes

In 2025, Khmer for Khmer Organisation (KKO) continued its commitment to delivering high-quality English education to Cambodian children and youth from disadvantaged backgrounds, particularly those from families of farmers and construction workers. Through education, KKO seeks to expand opportunities and support long-term community development.

KKO operated 21 English classes daily, each lasting one hour, five days per week. A total of 360 students aged 6 to 16 were enrolled and supported by 6 teachers. Student enrollment increased from approximately 300 in 2024 to 360 in 2025, reflecting growing community trust in the quality of KKO's English program.

The teaching team includes both experienced and newly trained teachers who demonstrate strong dedication and professionalism. Most teachers hold a Bachelor's degree in English Education, one is pursuing a Master's degree, and two are currently completing their Bachelor's studies. KKO further ensures quality through regular internal and external training, including a six-month intensive teacher training program at TDSO completed by two teachers in 2025.

In addition, 13 international volunteers supported local teachers throughout the year, enhancing students' English proficiency through increased exposure to spoken English and diverse cultural perspectives.

Through qualified teachers, continuous training, structured instruction, and international volunteer support, KKO remains committed to providing high-quality English education that empowers Cambodian children and youth for their future education and employment.



English Classes



Our teacher, Toeng, is leading students in one of his classes to play an English team game.



Our teacher, Sreyppov, is leading young students in one of her classes to imitate dances to English music.



Our teacher, Sreyppov, is teaching reading to her students in the *Let's Go 1* class.



Our teacher, Kimheng, is explaining grammar to her students aged 9 to 11 in the *Let's Go 2* class.



Our teacher, Kimlay, is reviewing the lessons in the *Let's Go 3* class before introducing new language.



Our new teacher, Ing Su, is monitoring her students in the *Let's Go 4* class while they are doing classwork.



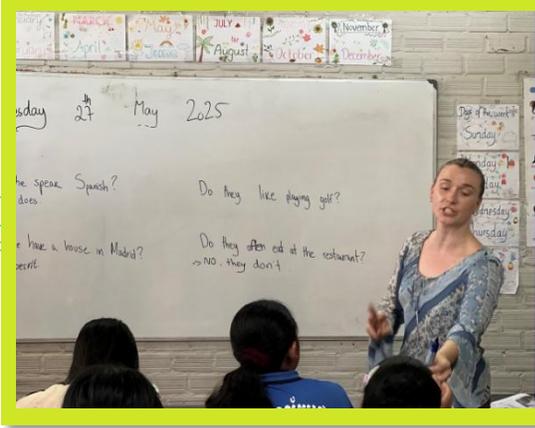
English Classes



Our one-year volunteer, Hannah, from Germany, is leading students in the ABC Phonics class in a spelling competition.



Our one-year volunteer, Jara Helm, from Germany, is leading students in the *Let's Go 4* class in an English guessing game.



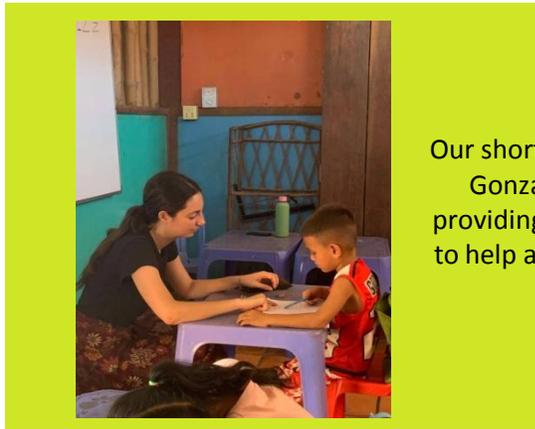
Our short-term volunteer, Florence Venne, from Canada, is teaching grammar in the *Let's Go 4* class in the afternoon.



Our short-term volunteer, Lili Bryant, from the UK, is teaching reading to one of the classes with students aged 10 to 14.



Our short-term volunteer, Olivia Hovey, from the US, is assisting in teaching young students in the ABC Phonics class.



Our short-term volunteer, Ana Gonzalez, from Spain, is providing one-on-one support to help a student read English words.



English Classes

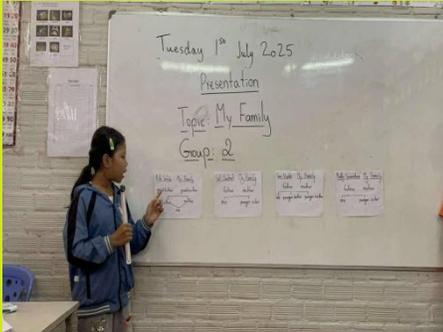


To encourage students to work harder in their learning, we regularly recognize achievement by awarding Certificates of Appreciation to the top three students in each class upon completion of their current level and textbook. This recognition not only celebrates high-performing students but also motivates other learners to improve their efforts and strive for better results. In 2025, we awarded these certificates twice to a total of 60 students.





English Classes



These are some photos of our English students doing project-based language presentations. We encourage students to work in teams, draw pictures on different topics, and deliver English presentations to their classmates. This approach helps build confidence, develop speaking skills, and allows students to express their own ideas with guidance and support from our teachers.



In addition to classroom-based English lessons, our teachers regularly take students outside the classroom to participate in outdoor English educational activities, interactive games, creative art projects, and sports. These activities make learning more enjoyable, encourage active participation, and help students practice English in a fun and practical environment.



English Classes



In February 2025, KKO students, alongside our teachers, participated in a three-day workshop to create a giant lion puppet and take part in the Giant Puppet Parade. This exciting and highly anticipated event in Siem Reap gave our students a unique opportunity to showcase their creativity, celebrate Cambodian culture, promote children’s rights, and highlight the country’s vibrant tourism. It was a memorable experience that inspired both participants and audiences alike.



In 2025, KKO collaborated with an NGO called Caring for Cambodia, whose mission is to run mobile libraries to encourage children to read. We hosted the mobile library four times at the KKO school compound, and many students participated in reading activities before and after their English lessons.



English Classes



In October 2025, KKO had the wonderful opportunity to collaborate with Caris Foundation International Cambodia, an organization dedicated to providing free vision screenings and glasses to students and local communities across Cambodia. Thanks to their generosity, our students (from secondary to high school), along with teachers, staff, volunteers, and some parents, received free eye checkups and glasses. We're truly grateful for this meaningful partnership that helps bring clearer vision and brighter futures to our community!



In 2025, KKO hosted four important guests from our partner organizations, including the Chairman of FRIEDENSKINDER and the Director of Vereinigung junger Freiwilliger e.V. (VJF), both from Germany, a group of representatives from organizations in India, and a board member from an NGO in Dubai. They visited KKO to learn more about our mission and to exchange good practices with our team. In addition, KKO's management team hosted a group of accounting students from BBU University, who conducted research and interviews as part of their thesis requirements for completing their bachelor's degree.



English Classes



The Khmer New Year celebration at KKO in April, 2025, was a day full of joy, fun, smiles, and solidarity. Students, teachers, and volunteers came together to enjoy traditional games, lively music, and cultural performances. Everyone participated in team activities, friendly competitions, and festive dances, creating a warm and vibrant atmosphere. The celebration was not only a time for fun but also an opportunity to strengthen friendships, build a sense of community, and connect with Cambodian traditions in a meaningful way.





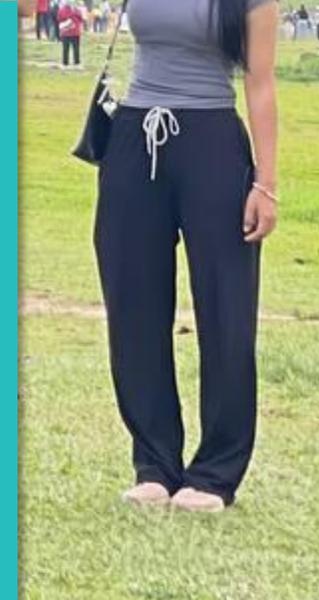
Amazing Girls Cambodia

Gender inequality continues to pose significant challenges for girls and women in Cambodia, particularly in accessing higher education, leadership roles, and personal development opportunities. The Amazing Girls Cambodia (AG) Program seeks to address these challenges by empowering young girls and women to build confidence, develop life and leadership skills, and shape positive futures for themselves.

In 2025, eight girls and young women actively participated in the program through bi-weekly sessions held on Sundays. These meetings provided a safe and supportive environment for learning, discussion, and reflection. Throughout the year, participants engaged in workshops and group activities focused on self-awareness, teamwork, goal setting, and leadership development. In addition, members collectively shared and developed ideas on how to recruit and inspire a new generation of young girls to join the AG Program in 2026, encouraging peer leadership and long-term sustainability of the initiative.

The AG Program also reflects the diverse educational and professional pathways of its members. Among the current participants, three girls are pursuing high school education, with two expected to graduate in 2026. Four others are enrolled in bachelor's degree programs while working at the same time, demonstrating strong commitment and responsibility. Another member successfully secured a one-year international volunteering opportunity in Germany through KKO's partnership with a German NGO and began her kindergarten teaching placement in October 2025.

The Amazing Girls Cambodia Program continues to be a meaningful platform for growth, learning, and mutual support. KKO remains committed to nurturing the potential of these young women as they progress in their education, careers, and leadership journeys, and as they contribute positively to their communities.





Amazing Girls Cambodia



In 2025, 25 workshops were held on weekends, facilitated by Phary, the Director of KKO, along with additional activities where the girls met, learned, discussed ideas, planned, and worked together as a team and individual.





Amazing Girls Cambodia



A few photos of Malyneth during her time in Cambodia, where she was a smart and active member of Amazing Girls Cambodia.



A few photos of Malyneth during her time living in Berlin, Germany, where she is volunteering as a teacher at a school.





Amazing Girls Cambodia



Members of Amazing Girls successfully met, guided, and showed important parts of Siem Reap to young German volunteers who arrived in September 2025. This experience helped the girls learn how to welcome international visitors, practice communication skills, and exchange cultures, which are key components of the Amazing Girls program.



One photo of Lina, one of our smart and active members, attending an Amazing Girls workshop on the weekend, and another photo of her while working as a teacher in the classroom. Through the Amazing Girls Program, girls are strongly encouraged to commit to lifelong learning, meaningful work, and living a confident and happy life.





Staff Capacity Building

In 2025, Khmer for Khmer Organization (KKO) continued to place strong emphasis on staff capacity building as a key foundation for delivering high-quality education and effective organizational management. Throughout the year, teachers participated in various trainings and workshops facilitated by both internal resource persons and external education professionals, aimed at strengthening teaching skills, classroom management, and professional practice.

In addition, KKO staff and management actively engaged in workshops, meetings, and learning events organized by Siem Reap NGO networks, education-focused networks, private sector partners, and relevant government institutions. These activities covered important topics such as updates on taxation regulations, recent NGO law requirements, education standards, and advocacy and collaboration between NGOs and government bodies at both sub-national and national levels.

KKO consistently encourages all staff members to pursue continuous self-development and career growth. This includes participation in capacity-building activities organized by KKO as well as external trainings, courses, and workshops that staff identifies as relevant and beneficial to their roles. We strongly believe that investing in the personal and professional development of our team is essential to improving the quality of our programs, strengthening organizational effectiveness, and earning the trust and recognition of the communities and partners we serve.



Photos from teacher training workshops conducted by Sarith Bin, the school manager, experienced teachers, and international expert volunteers, held both at KKO and at a local partner school.



Photos of our teacher, Kimlay, attending a six-month teacher training course held every Saturday at the TDSO organization, and receiving a certificate of completion recognized by TDSO and the Ministry of Education.



Staff Capacity Building



A photo of a monthly teacher meeting where teachers, the school manager, and the director come together to exchange challenges, discuss classroom expectations, and review school rules.



Mr. Sarith Bin, the School Manager, attended a trimester meeting with the Siem Reap education sector, where NGOs met with representatives from government education departments to exchange challenges, share reports, and discuss policy updates.



Mr. Bin Sarith participated in a consultation forum on partnership between the provincial administration and civil society organizations and various associations, under the theme “Promoting Partnerships between Subnational Administration and Civil Society Organizations,” at the end of May 2025.



The accounting and administration officer of KKO participated in a dissemination workshop on “The Current Status of Accounting and Auditing Responsibilities and Relevant Regulations for Enterprises and Non-Profit Organizations” on November 28, 2025.



The accounting and administration officer of KKO participated in a dissemination workshop on “Resolving Tax Complaints, Tax Measures and Procedures for Tax Administration, and the New Tax Code” on October 17, 2025.



Mr. Sarith Bin, the School Manager of KKO, attended a training workshop on improving social enterprise business in April 2025.



Staff Capacity Building



In June 2025, KKO organized a one-day annual staff seminar to strengthen staff capacity and teamwork. Teachers, staff, and volunteers came together to reflect on their work and deepen their understanding of KKO's vision, mission, and core values. The seminar combined learning sessions, team-building activities, and group discussions, encouraging collaboration, shared reflection, and renewed commitment to KKO's goals.





Personal Stories



A picture of Malyneth in Berlin, Germany.

“My name is Sovann Malyneth. I am 25 years old and proudly Cambodian. I deeply value my cultural heritage and the traditions that shape who I am today. As a young adult, I am committed to personal growth, building meaningful experiences, and working toward a future that reflects my ambitions and values. I carry confidence in where I come from and excitement for where I am going.

I previously worked as an English teacher at Khmer for Khmer Organization (KKO) while also participating in the Amazing Girls Cambodia program. These experiences supported my growth both professionally and personally. Teaching allowed me to share knowledge, build confidence, and positively impact my students’ lives, while the

Amazing Girls Cambodia program empowered me to become stronger, more independent, and more aware of my own potential. I am deeply grateful to KKO for running this program and for creating strong connections with partner organizations in Germany, which opened important opportunities for young women like me.

Through this connection, I was given the opportunity to apply for a volunteer program in Germany, and I was very proud to pass the selection process. Making the decision to move from Cambodia to Germany alone was both exciting and challenging, but it marked a significant step toward independence and personal growth. Stepping outside my comfort zone taught me resilience, courage, and self-confidence, and it exposed me to new cultures, perspectives, and possibilities for my future.

Since moving to Germany four months ago, everything in my life has felt new and inspiring. I am experiencing cold weather and snow for the first time, trying different kinds of food, meeting new people, and adapting to a completely new environment. I am also learning a new language, which is challenging but motivating. Volunteering as a teacher in a kindergarten has been especially meaningful and enjoyable, and the children’s warmth and curiosity make every day brighter. This new chapter in Germany has been a powerful journey of learning, discovery, and personal growth.”



Ing Su is teaching in class at KKO

From Student to Teacher: Sao Ing Su

“I am Sao Ing Su, 19 years old, and I come from a poor farming family. I grew up just 100 metres from KKO school, and with my two brothers, I spent nearly ten years studying English there. During that time, I became one of the strongest students in my class. I especially loved speaking and writing lessons, and I was inspired by the friendly and supportive teachers who used creative and engaging methods to help every student learn.

After graduating from high school, I knew I wanted to become an English teacher. When I heard that KKO was looking for a new teacher to replace someone who was leaving, I applied with determination. After a careful selection process, I was chosen and completed three months of classroom training and workshops with KKO teachers.

In early 2026, I officially became an English teacher at KKO. I now teach three classes each day while also beginning my university studies in English for Education. I am proud to return to KKO as a teacher, and I hope my journey can inspire other students to believe that education can truly change their lives and their future.”



Theara with his two sisters and mom at the temple

Using English to Share Cambodian Heritage: Kong Theara

“I come from a poor farming family in rural Siem Reap. Together with my two sisters, I attended English classes at Khmer for Khmer Organization (KKO) for many years, and I also completed a three-month computer course. From a young age, I was an active and curious student who enjoyed talking with my teachers and practicing English whenever I had the chance.

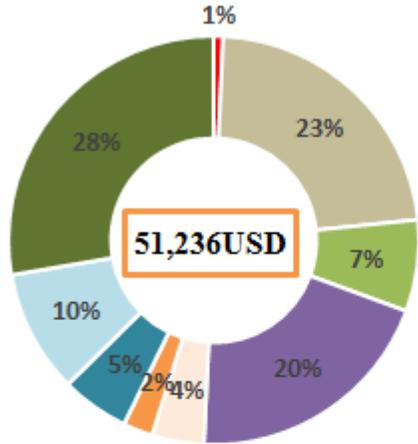
Before leaving KKO, I reached an intermediate level of English. After graduating from high school, I began my university studies in 2017 and successfully completed my bachelor’s degree in 2021. Soon after, I found a job as a stone conservator, working to preserve ancient temples in Siem Reap—a position I continue to hold today.

In my daily work, I regularly meet international tourists. Thanks to the English skills I gained at KKO, I am able to explain my work, share Cambodian history and culture, and proudly promote my country to visitors from around the world. I am deeply grateful for the education and opportunities KKO provided, which helped me build confidence, secure meaningful employment, and contribute to the preservation of Cambodia’s cultural heritage.”



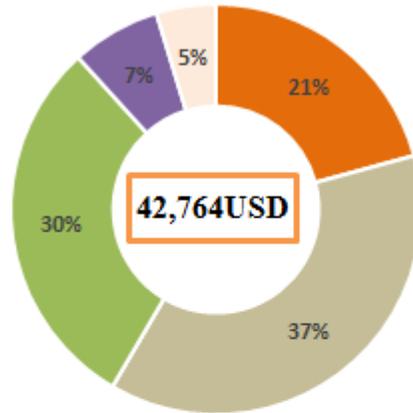
Financial Review 2025

Income 2025



- Opening balance - 380USD
- KKO Förderverein Germany - 11,600 USD
- Amazing Girl programm- 3,714 USD
- Students' Parents donation - 10,320 USD
- KKO Cambodia Sponsorships - 2,100 USD
- K.K.O OffTrack Tours - 1,200 USD
- Friedenskinder Support - 2,750 USD
- Albers Schmuck e.K. (PLATINITY) - 4,975 USD
- Other Donation - 14,196USD

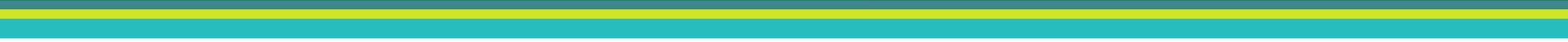
Expense 2025



- Office Salary - 8,880USD
- School Salary - 16,090USD
- Operational Cost - 12,794USD
- Amazing Girl program - 3,000USD
- New building - 2,000USD

Financial Review (Total donation and expenses 2025)

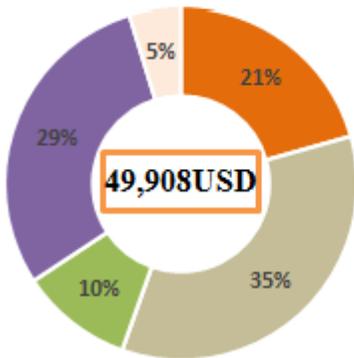
Opening balance + Donations 2025:	51,236USD
Total costs 2025:	-42,764USD
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Ending Balance 2025:	8,472USD





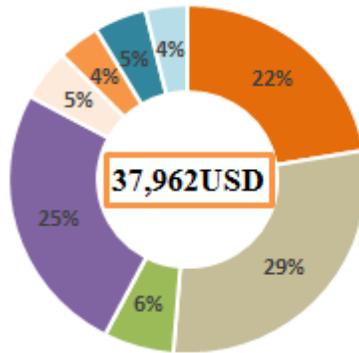
Budget for 2026

Expense 2026



- Office Salary - 10,320USD
- School Salary - 17,360USD
- Amazing Girl program - 5,160USD
- Operational Cost - 14,691USD
- Contingency budget 5% - 2,377USD

Income 2026



- Opening balance - 8,472USD
- KKO Förderverein Germany - 11,000USD
- Amazing Girl programm - 2,400USD
- Students' Parents donation - 9,600USD
- KKO Cambodia Sponsorships - 1,800USD
- K.K.O OffTrack Tours - 1,450USD
- Friedenskinder Support - 1,800USD
- Other Donation - 1,440USD

Opening balance + Donations 2026:	37,962USD
Total costs 2026:	- 49,908USD
<hr/>	
Ending Balance 2026:	-11,946USD

Financial gap for 2026 is: 11,946USD

Budget prognosis 2026 / Expenses, income, and financial gap



Our Priority for 2026

A key priority for 2026 is strengthening our financial sustainability. While KKO continues its core educational programs, our projected funding gap for 2026 is **USD 11,946**. Through this annual report, we kindly appeal to our friends, former volunteers, partners, and existing sponsors to continue or, if possible, increase their support. Additional fundraising efforts are essential to ensure the stable operation of our programs and to maintain uninterrupted educational services for our students.

At the same time, KKO remains firmly committed to maintaining and improving the quality of English education and the Amazing Girls Cambodia program. Currently, nearly 400 students attend English classes at KKO every day. Managing this number of learners is a significant responsibility for a small, rural organization. To ensure high educational standards, we continue to invest in ongoing teacher training, professional development, and classroom improvement, with the goal of providing all students with quality, meaningful learning opportunities.

In addition, KKO continues to seek support for three members of the Amazing Girls Cambodia program who are currently pursuing university studies but have not yet secured scholarship support. Access to higher education is essential for their personal development and long-term empowerment, yet the financial burden remains a significant challenge. The cost required to support these students is already included in the USD 11,946 funding gap for 2026. We sincerely welcome contributions from donors who wish to invest in these young women's education and help ensure they can continue their university studies without interruption.



To help ensure the full achievement of KKO's mission in 2026, we warmly invite you to visit our website at <https://kko-cambodia.org/> and go to the **Donate** page to make a contribution. Your support will directly help us continue providing free education and creating life-changing opportunities for our students.



Partners & Supporters

Volunteers in 2025

13 international volunteers from Germany, Australia, Canada, UK, the US, Lithuania, Hungary, and Spain. We gratefully thanks to:

Yara Helm, Hannah Marquardt, Bennet Dombrowski, Laura Rakauskaite, Mia Schewitz, Lili Bryant, Danielle Turner, Olivia Hovey, Ana Gonzalez, Jessica Arguello, Florence Venne, Aliz Herman, and Jessie Owers.

Partner Organisations

Vereinigung Junger Freiwilliger e.V. (VJF), ConCERT Cambodia, HIVE (CVF), Siem Reap NGOs Network, Amazing Girls of the World, Förderverein der Khmer for Khmer Organisation e.V., and FRIEDENSKINDER .

Once again, we would like to express our sincere gratitude to our friends, former volunteers, and sponsors who have continuously supported KKO over the years, both financially and through the sharing of knowledge and skills. Your commitment has played a vital role in sustaining our work and strengthening our impact. We deeply value your trust and partnership, and we believe that, together, we can continue to expand our mission and reach more communities. Without your ongoing support, the work of KKO would not be possible.



Thank you very much!



German Account

Account owner: Foederverein der Khmer für Khmer Organisation

IBAN: DE35 4306 0967 4056 2585 00

BIC / SWIFT: GENODEM1

Bank: GLS Gemeinschaftsbank eG
44774 Bochum

Cambodian Account

Account owner: Khmer for Khmer Organisation (KKO)

Account No: 0100-20-594736-1-6

BIC / SWIFT: ACLBKHPP

Bank: ACLEDA Bank Plc.
Head Office, Phnom Penh, Cambodia